

Message Text

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SUBJ: CSCE: REVISED EC-NINE TEXTS FOR BASKET

III-EDUCATION

1. ON SEPT 19, UK DEL (ON BEHALF OF EC-NINE)
TABLED FOLLOWING COMPOSITE TEXTS DESIGNED TO
COVER AGENDA ITEMS NOT YET DISCUSSED IN SUBCOMMITTEE
ON EDUCATION DURING DRAFTING STAGE OF CSCE:
(A) L/129(ON STUDY OF LANGUAGES AND CIVILIZATION OF
OTHER PEOPLES).

BEGIN TEXT

THE PARTICIPATING STATES ARE EQUALLY RESOLVED TO
PROMOTE, WITHIN THEIR COMPETENCE, THE FURTHER
DEVELOPMENT AND DIVERSIFICATION OF THE STUDY OF
FOREIGN LANGUAGES AND LITERATURES IN SECONDARY AND
HIGHER EDUCATIONAL ESTABLISHMENTS, AS WELL AS IN
ADULT EDUCATION PROGRAMMES, BY SUCH MEANS AS:

(I) EXCHANGING INFORMATION AND EXPERIENCE ON
LANGUAGE TEACHING METHODS AND EXAMINING THE
POSSIBILITIES OF CARRYING OUT JOINT WORK

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PROJECTS BY GROUPS OF LANGUAGE TEACHERS

FROM DIFFERENT COUNTRIES;

(II) DEVELOPING NEW LANGUAGE TEACHING METHODS
THAT ARE FLEXIBLE AND ADAPTED TO THE NEEDS
OF THE INDIVIDUAL;

(III) INCREASING THE EXCHANGE OF TEACHERS AND
STUDENTS OF MODERN LANGUAGES AND LITERATURE;

(IV) EXPLOITING MORE FULLY THE RESOURCES OF
MODERN EDUCATIONAL TECHNOLOGY IN LANGUAGE
TEACHING, ESPECIALLY IN THE AUDIO-VISUAL
FIELD, AS WELL AS ELABORATING SUITABLE
MEDIA PROGRAMMES FOR LANGUAGE STUDY ON
RADIO AND TELEVISION;

(V) INCLUDING THE STUDY OF FOREIGN LANGUAGES
IN THE CURRICULA OF ALL SECONDARY EDUCATIONAL
INSTITUTIONS, WHETHER THESE BE
PRIMARILY LITERARY, SCIENTIFIC, COMMERCIAL
OR TECHNICAL;

(VI) ENCOURAGING THE POSSIBILITY OF A CHOICE BY
PUPILS IN SECONDARY SCHOOLS, WITH RESPECT
TO BOTH THEIR FIRST AND SECOND FOREIGN
LANGUAGES, AMONG SEVERAL OF THE MOST COMMON
EUROPEAN LANGUAGES;

(VII) EXTENDING THIS CHOICE, WHERE APPROPRIATE, TO
OTHER EUROPEAN LANGUAGES;

(VIII) LOWERING THE MINIMUM NUMBER OF STUDENTS
REQUIRED AS A CONDITION FOR SETTING UP CLASSES
IN THE MOST FREQUENTLY CHOSEN OF THESE LANGUAGES;

(IX) ENCOURAGING CORRESPONDENCE BETWEEN PUPILS AND "TWINNINGS"
OF EDUCATIONAL INSTITUTIONS AS AN ESPECIALLY EFFECTIVE MEANS
OF INCREASING THE MOTIVATION TO STUDY FOREIGN LANGUAGES;

(X) OFFERING IN HIGHER EDUCATION A BROAD RANGE OF LANGUAGES
TO LANGUAGE STUDENTS AND ENABLING OTHER STUDENTS TO STUDY FOREIGN
LANGUAGES AS OPTIONAL SUBJECTS;

(XI) ASSOCIATING LANGUAGE TEACHING MORE CLOSELY WITH THE STUDY
OF CONTEMPORARY SOCIETIES, THEIR CULTURE AND ECONOMIES;

(XII) DEVELOPING INTENSIVE TRAINING PROGRAMMES BOTH IN FOREIGN
LANGUAGES AND IN THE NATIONAL LANGUAGE FOR FOREIGN STUDENTS, BASED
ON STUDIES ALREADY CARRIED OUT IN EACH COUNTRY;

(XIII) ESTABLISHING WITHIN THE FRAMEWORK OF ADULT EDUCATION RAPID
INTRODUCTORY LANGUAGE PROGRAMMES AND
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WHERE APPROPRIATE, SPECIALIZED PROGRAMMES RESPONDING TO THE
INTERESTS AND NEEDS OF THE PARTICIPANTS, WHICH WOULD COVER BOTH
FOREIGN LANGUAGES TAUGHT TO NATIONS AND THE NATIONAL LANGUAGE
TAUGHT TO MIGRANTS;

(XIV) FURTHER DEVELOPING THE NECESSARY OPPORTUNITIES WITHIN
THE EDUCATION SYSTEM OF THE HOST COUNTRY FOR MIGRANT WORKERS AND
THEIR CHILDREN TO RECEIVE, WHEREVER POSSIBLE, ADDITIONAL INSTRU-
CTION IN THE LANGUAGE, CULTURE AND HISTORY OF THEIR OWN COUNTRY;

(XV) ENCOURAGING, ON A MULTILATERAL BASIS, MEETINGS OF LEXICOGRAPHERS AND OTHER LINGUISTIC EXPERTS IN ORDER TO DEFINE TERMS OF REFERENCE AND METHODS AIMED ULTIMATELY AT PRODUCING MORE PRECISE DICTIONARY EQUIVALENTS IN ALL AREAS OF LANGUAGE, INCLUDING SCIENTIFIC AND TECHNICAL TERMINOLOGY. END TEXT.

(B) L/130 (ON EXCHANGE OF EXPERIENCE IN TEACHING METHODS IN VARIOUS FIELDS).

BEGIN TEXT

FURTHERMORE THE PARTICIPATING STATES ARE RESOLVED TO ENCOURAGE THE EXCHANGE OF EXPERIENCE IN TEACHING METHODS AT ALL LEVELS OF EDUCATION, INCLUDING ADULT EDUCATION, AS WELL AS THE EXCHANGE OF TEACHING MATERIALS, IN PARTICULAR BY:

(I) EXPANDING COMMUNICATIONS AND DIRECT CONTACTS BETWEEN EDUCATIONAL RESEARCH INSTITUTIONS AND AMONG RESEARCH WORKERS, TEACHERS AND EDUCATIONAL ADMINISTRATORS;

(II) FURTHER DEVELOPING CO-OPERATION IN RESEARCH INTO THE VARIOUS FIELDS OF EDUCATIONAL SCIENCE;

(III) EXCHANGING INFORMATION ON THE ANALYSIS OF LEARNING PROCESSES AMONG CHILDREN RECEIVING SCHOOLING UNDER VARIOUS EDUCATIONAL SYSTEMS, AS WELL AS AMONG ADULT STUDENTS, TAKING PARTICULAR ACCOUNT OF THE METHODS AND EXPERIENCE OF SPECIALIZED SCHOOLS;

(IV) EXCHANGING EDUCATIONAL EQUIPMENT, TEXTBOOKS AND SCHOOL MANUALS AS WELL AS INFORMATION ON THE RESULTS OF TEACHING EXPERIMENTS AND THE USE OF TECHNICAL INNOVATIONS;

(V) ENCOURAGING PERIODICAL MEETINGS OF EXPERTS TO DISCUSS THE METHODOLOGY AND CONTENTS OF LIMITED OFFICIAL USE

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MANUALS AND TEXTBOOKS USED IN PRIMARY AND SECONDARY SCHOOLS. END TEXT

2. COMMENT: DURING DISCUSSIONS OF THESE TEXTS IN NATO BASKET III CAUCUS, CANADIAN AND USDELS WERE ABLE TO OBTAIN SEVERAL MODIFICATIONS, INCLUDING QUALIFYING PHRASE IN INITIAL PARA OF L/129 DESIGNED SAFEGUARD CONSTITUTIONAL POSITION OF NATIONS WITH FEDERAL SYSTEMS OF GOVERNMENT. WHILE SOME OF SPECIFIC MEASURES DESIRED BY FRENCH IN L/129 ARE UNLIKELY TO SURVIVE IN PRESENT FORM, NONE APPEAR CONTENTIOUS IN EAST/WEST CONTEXT.

3. PRELIMINARY SOVIET REACTION AT SUBCOMMITTEE MEETING WAS NOTABLY COOL, HOWEVER, WITH SOV REP QUICK TO POINT

OUT (PARADOXICALLY, GIVEN THEIR EARLIER INSISTENCE ON CONCISE TEXTS) THAT NUMBER OF ITEMS LEFT OUT OF WESTERN COMPOSITE, AND THAT OTHER APPEARED IN ALTERED FORM. UNDER CIRCUMSTANCES, HE CAUTIONED THAT HOPES EXPRESSED BY UK AND OTHER THAT TEXTS WOULD SPEED SUBCOMMITTEE'S WORK WERE UNJUSTIFIED.

4. SOVIET REACTION APPEARS TO BE LATEST INDICATION OF THEIR GENERAL HOLDING PATTERN IN BASKET III AT THIS JUNCTURE. IT MAY ALSO REFLECT SPECIFIC SOVIET DESIRE TO AVOID PUSHING WORK OF THIS SUBCOMMITTEE AT PACE WHICH INCREASES PRESSURE TO COME TO GRIPS WITH SENSITIVE QUESTION OF MINI-PREAMBULAR LANGUAGE (REFTEL.

5. TABLING OF EC-NINE COMPOSITE MEANS WESTERN PROPOSALS ARE NOW ALL IN PLAY. IN VIEW OF REQUIREMENTS OF GENTLEMANS' AGREEMENT OF FEB 6, FOCUS OF SUBCOMMITTEE'S WORK WILL NOW SHIFT TO INFORMAL WORKING GROUP, WHERE PARALLEL EFFORT WILL BE MADE BY WEST TO RESOLVE CONTINUING MAJOR DIFFERENCES OVER MINI-PREAMBULAR LANGUAGE AND TO REACH ACCEPTABLE COMPROMISE ON EC-NINE COMPOSITE TEXTS. DALE

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